

## Custom confirmation message

Thank you again for participating in this survey! 😊

# Assessment Questionnaire on Adult Learners' Expectations

We kindly ask you to take 10-15 minutes of your time to complete the following questionnaire. Your responses will help us identify the needs and challenges of those participating in adult education programmes so that we can determine the best ways of addressing them. Therefore, we would appreciate it if you would fill in the questionnaire in the most sincere and thoughtful way possible. There are no right or wrong answers, we only ask you to give us your honest opinion, which we believe will be of great benefit to other adult learners and to the field of adult education.

The questionnaire is completely anonymous. No individual's name or personal information will be disclosed or made public in any way. Your responses to this survey will be combined with the responses of other participants and presented as a group result.

Thank you for taking the time to participate in this survey. Should you have any questions, do not hesitate to contact us at [dante.setc@gmail.com](mailto:dante.setc@gmail.com).

**What is the primary reason of your participation in an adult education programme? You may choose more than one response. \***

- I want to be more competitive on the labour market
- I did not finish a formal education programme when I was younger
- For personal development
- To relax after work
- I am not satisfied with my formal education
- To be able to move to another country
- Because of the increasing demand for the development of new skills and competences
- To meet new people
- To experience something new
- My boss / institution requires it of me
- I want to develop additional skills so that I could be better at my job
- I need to further develop the skills that I need to do my current job
- I require additional competences to be able to enroll into higher education

Other: \_\_\_\_\_

**Please rate your level of motivation for participating in an adult education programme on a scale from 1 to 6 (1 = almost no motivation, 6 = a high level of motivation). \***

1 2 3 4 5 6

almost no motivation       a high level of motivation

**What would be your top THREE reasons for leaving an adult education programme? Please choose only three responses. \***

- Poor quality of teaching
- Rigid schedule
- Lack of interaction between learners and teachers
- Lack of interaction between learners
- Lack of time to regularly attend classes and do the necessary coursework
- Lack of institutional support
- Lack of adequate learning materials
- Lack of courses adapted to my individual needs
- Possibility of developing new competences and skills at my workplace
- Long commuting distance
- Inadequate facilities and poor physical conditions of adult education institutions

Other: \_\_\_\_\_

**Please explain the reasons for your choices in the previous question. \***

\_\_\_\_\_

**Please state your level of agreement with the following statements on a scale from 1 to 6 (1 = completely disagree, 6 = completely agree) or, if you are not sure, choose 0. Adult education institutions should \***

1 2 3 4 5 6 0

offer courses in line with the needs of the labour market

offer courses that are closely related to learners' life and work goals

allow learners to pace their studies to fit their life and work schedules

provide adequate and timely information about course requirements

provide adequate and timely information about sources of available financial assistance

have clear learning outcomes and ways of assessing their achievement

**Teachers in adult education should \***

1 2 3 4 5 6 0

provide timely feedback about learners' progress

encourage learners to participate in class

show learners how to learn

explain things to help learners understand

care about their learners as individuals

provide learners with necessary learning materials

continuously assess learners' progress

use a variety of teaching strategies and techniques

encourage interaction among learners

allow learners to express their honest opinion in class

always have a smile on their face

find out more about their learners' private and professional lives

guide learners' career and life goals

have perfect knowledge of the subject matter they teach

create a relaxed and friendly learning atmosphere

adapt their teaching methods to learners' individual needs

acknowledge learners' cultural, social and religious background

acknowledge learners' previous knowledge and learning experiences

try their best to empower their learners to succeed with their studies

use multimedia content in teaching

be empathetic and understanding of the challenges faced by adult learners

**Please describe in your own words what makes a good adult education teacher. \***

\_\_\_\_\_

**Sex: \***

Female

Male

**Age: \***

15 – 19

21 – 30

31 – 40

41 – 50

51 – 60

61 +

**What is the highest level of formal education you have completed? \***

I haven't completed any kind of formal education

Primary school diploma

Secondary school diploma

University degree

**What is your current occupation status? \***

Unemployed

Employed full-time

Employed part-time

Retired